

Name _____

First Grade Homework

For the week of September 9

This packet is due Friday, September 13. The spelling test will be on Friday, Sept. 13.

Instructions:

1. Read daily for at least 15 minutes and complete reading log. The weekly fluency passage can count towards the 15 minutes.
2. Work on the other attached worksheets. Complete at least one math and one language Arts page each day.
3. Please have an adult check your work, and have them help you correct any errors.
4. Turn in completed packet on Friday.

My child has completed the homework and we have reviewed it together.

Parent Signature: _____

First Grade Spelling Words
Theme 1 Week 1



1. man
2. ran
3. can
4. cat
5. hat
6. mat
7. not
8. up

Challenge words:

flat that

Name _____

As I read, I will pay attention to pauses for sentence punctuation.

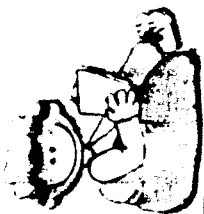
“We had fun playing tag,” said Jan.
07 “Yes, that was fun,” said Dad. “We ran all
16 over the yard.”
19 “I tagged you in the back yard,” said Jan.
28 “We ran a lot!” said Dad. “Now I will nap.”
38 “Do you want to nap with Sam, the cat?”
47 asked Jan.
49 “No, not with Sam,” said Dad.
55 “Do you want to nap with Sal, the dog?”
64 asked Jan.
66 “No, not with Sal,” said Dad.
72 “Good,” said Jan. “I want to nap, too.
80 I’ll nap with Sam and Sal.” 86

Please practice reading this fluency passage daily. The goal is to be able to read it smoothly without errors. If it is difficult, master a sentence a day. If it is has become easy, just read it once through and then read a book of your choice. This can help count toward the 15 minutes of reading each day.

My child has read this passage each day.

Parent signature _____

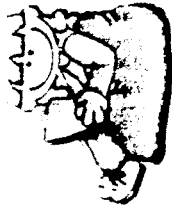




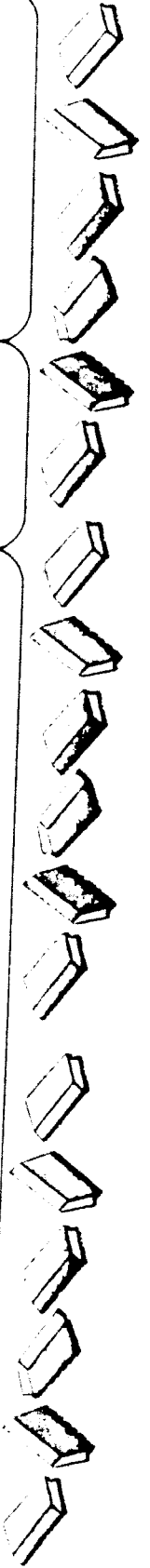
Please read with your child for 15 minutes each day

Reading Log

Once upon a time



Sample	Book Title	Minutes	Adult Signature
	My Friend Rabbit	15	
Monday	Book Title	Minutes	Adult Signature
Tuesday	Book Title	Minutes	Adult Signature
Wednesday	Book Title	Minutes	Adult Signature
Thursday	Book Title	Minutes	Adult Signature



Spelling Homework

Write your spelling words three times each.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Name _____

Phonics:
Short a

Read the question. Look at the picture.
Write the answer.

1. Is this a mat or a man?



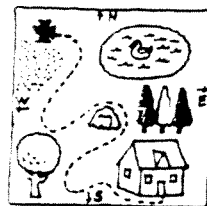
2. Is this a cat or a can?



3. Is this a rat or a rag?



4. Is this a man or a map?



5. Is this a pal or a pan?



Write a sentence using some of the words above.

Name _____

Use the words in the box to complete
the sentence.

up

not

jump

1. The frog can _____.

2. He can jump _____.

3. He can _____ fly.

4. Write your own sentence using two words from the box.



Name _____

Look at each set of words.**One word in each set is spelled correctly.****Use a pencil to fill in the circle in front of that word.****Sample A is done for you.****Sample A:**☐ A. hat☐ B. hatt☐ C. haet1. ☐ A. mann☐ B. mahn☐ C. man2. ☐ A. cann☐ B. caan☐ C. can3. ☐ A. ran☐ B. rahn☐ C. ren4. ☐ A. matt☐ B. mat☐ C. maat5. ☐ A. catt☐ B. cat☐ C. katt6. ☐ A. flatt☐ B. falt☐ C. flat7. ☐ A. that☐ B. taht☐ C. thatt

Name _____

Read the story.
Think about the cat and the girl.
Finish the story.

Pam is a girl.
She has a black cat.
The cat likes to jump.
The cat can jump up.
The cat can jump down.



The cat _____

Draw a picture to illustrate your sentence.